Call for Manuscripts for the Florida Literacy Journal

The editors invite submissions of manuscripts for *The Florida Literacy Journal*, the refereed journal of the Florida Literacy Association. We invite submissions geared toward improving literacy instruction and innovation at all levels with a firm grounding in current theory and research. Suggested topics include literacy project descriptions, research or theoretical pieces with pedagogical implications, or issue-centered pieces addressing timely literacy topics of local, state or national interest. Preference is given to articles that most directly impact Florida learners. While theoretical and research articles are invited, please keep in mind that this is a journal primarily for FLA members, who are predominantly practicing teachers and literacy specialists. We encourage articles from K-12 and adult-level practitioners, literacy researchers and doctoral students, as well as articles written by other experts in the field.

Submission Guidelines

• Prepare a blinded manuscript, a cover letter and cover sheet as described below. All documents must be sent electronically in Microsoft Word and the format should conform to the guidelines in the Publication Manual of the American Psychological Association (7th Ed.).

• A **separate** cover letter should specifically outline how your submission addresses literacy interests of the readership and how it addresses a specific call for manuscripts, if applicable. Additional contact information is listed on the cover sheet. All cover letters should also include a brief author biography (50-75 words) that includes an email address where readers can contact them.

• Your name and institutional affiliation should appear only in the cover letter and cover sheet. The author's name or any reference that would enable a reviewer to know who the author is should not appear in the manuscript.

• Only original manuscripts that have not previously been published and are not currently under review at another journal will be reviewed.

• Manuscripts are ordinarily 2,500-3,000 words, including references, and must be submitted as a Word document (.doc or .docx), double-spaced in 12-point Times New Roman font. Abstracts should be 125 words or less (research submissions only).

• Manuscript Word files should be saved with the words FLJ Submission and the date of submission. For example, if you send your manuscript on January 22, 2025, please title your file **FLJSubmission012025**. Cover letters should be labeled with the first author's last name and the date (e.g. **Jones012025**).

• Manuscripts submitted to *The Florida Literacy Journal* are first reviewed internally by the editors. If it is determined that the manuscript fulfills the mission of the journal and/or the specific call, it is sent to at least two peer reviewers. Our current acceptance rate is approximately 30-45%. The decision-making process is 4-6 weeks from submission. Publication date of accepted manuscripts is determined primarily by the amount of material awaiting publication. The final decision for acceptance of manuscripts resides with the editors, who reserve the right to suggest changes.

• If the manuscript has been accepted, all authors will be asked to complete and sign a Consent to Publish Form. If student work or photos of students are included in the manuscript, authors will be asked to complete Student Consent Form(s) signed by the student's parent/guardian.

- Criteria for evaluating manuscripts are:
 - Timeliness, relevance and applicability to Florida's literacy educators
 - Clarity of writing
 - Blend of theory and practice
 - Accurate and well-reasoned content

Manuscripts are to be submitted to FLJeditor@FLreads.org with subject line: FLJ Submission editors:

Elsie L. Olan, Ph. D. School of Teacher Education University of Central Florida Audra L. Greuel, Ed.D. Lake Brantley HS Altamonte Springs, FL.