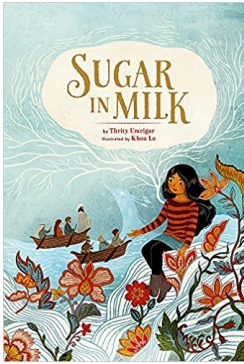




2021 – 2022
Children's Book Award Finalist
Elementary Grade Levels K-2



Sugar in Milk
Running Press Kids



Thrity Umrigar
Author



Khoa Le
Illustrator

Summary

"A young immigrant girl joins her aunt and uncle in a new country that is unfamiliar to her. She struggles with loneliness, with a fierce longing for the culture and familiarity of home, until one day, her aunt takes her on a walk. As the duo strolls through their city park, the girl's aunt begins to tell her an old myth, and a story within the story begins." (amazon.com)

Genre

Fiction

Book Conversation

After reading the story aloud, you may use the following questions to prompt a book conversation with students.

- Have you ever been to a new classroom or school where you didn't know anyone? How did that make you feel?
- How would you communicate with someone who spoke a different language that you did not understand?
- What are some reasons the travelers might have been forced to leave their homes and seek refuge in a new land?

Florida Statute 1003.42.2 requires that K-12 public school instructional staff teach specific character education, cultural, and historical topics. This book may assist teachers in partial fulfillment of that requirement.

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html



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Extension Activities

1. Sugar packet- Students make a pouch or “Sugar packet” by folding a piece of paper into an envelope shape and taping or stapling the sides. Then students write or draw things they can do to make other’s lives sweeter on smaller pieces of paper and put them inside the sugar packet.
2. Story builder poster- Have each student create a poster with index cards containing the following information from the story:
 - Main Idea-
 - Summery-
 - Students Favorite part-
 - Setting-
 - Characters-
3. Vocabulary foldable- Students will create a three-column foldable with the following sections:
 - Vocabulary words
 - “Book quote containing vocabulary word”
 - Word definition (student-generated)

Possible vocabulary words and phrases:

- Refuge- “Seek Refuge”
 - Brim- “Filled to the brim”
 - Ragged- “The Ragged Travelers stood”
 - Impatiently- “The King sighed Impatiently”
 - Tattered- “The leader dug into his old, Tattered Sack”
4. Character boats- Have students write character traits they would want others to bring into their lives on a piece of paper. Then have students fold their character paper into Origami boats. Once the class is done you should have a fleet of boats to sweeten the classroom.

Websites

Meet the Author: <http://umrigar.com/bio>

Meet the Illustrator: <https://lernerbooks.com/contributors/15323>

Watch read aloud:

https://www.youtube.com/watch?v=Y8Wexg3L60M&ab_channel=TheCrystalKShow



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Diversity and Multicultural Features

Author: Born in Bombay, India; female

Illustrator: Khoa Le lives in Ho Chi Minh, Vietnam; female

Character(s): The main character is a recent immigrant who is struggling in her new surroundings.

Setting: Auntie's story was set in the ancient land of Persia.