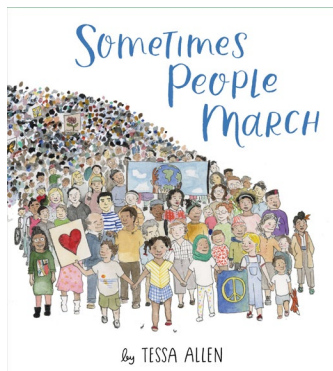




2021 – 2022
Children's Book Award Finalist
Elementary Grade Levels K-2



Sometimes People March
Balzer + Bray



Tessa Allen
Author & Illustrator

Summary

“Sometimes people march to resist injustice, to stand in solidarity, to inspire hope. Throughout American history, one thing remains true: no matter how or why people march, they are powerful because they march together.” (amazon.com)

Genre

Informational

Book Conversation

After reading the story aloud, you may use the following questions to prompt a book conversation with students.

- How does this book relate to what is going on in our world today?
- Look at the illustrations. What can we infer about people who protest?
- What is something that you feel adamant about that you would march for and why?
- What does the word “injustice” mean to you? Do you think that marching can help fight injustice?
- How do you think people feel about an issue when they decide to march?

Florida Statute 1003.42.2 requires that K-12 public school instructional staff teach specific character education, cultural, and historical topics. This book may assist teachers in partial fulfillment of that requirement.

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html



2021 – 2022

Children's Book Award Finalist
Elementary Grade Levels K-2

Extension Activities

1. After reading the book, have students create a newspaper article about a protest explaining an issue of their choice and why people have chosen to stand up and advocate for this issue. Students can include a picture to support their writing. They should also include important text features that would be seen in a newspaper (title, headings, captions).
2. Create a vocabulary foldable with words from the book on the front of the flap and definitions behind the flap. Some important words from the text include resist/resistance, injustice, communities, and freedom.
3. Before reading, give students a KWL (know, want to know, learn) chart to complete. Ask them what they already know and what they want to know about marching/protesting. After reading the book, discuss what they learned about marching and why people march.
4. After reading, have students pick an issue that people may march for. Have them work independently or in pairs and have them pretend to be newscasters discussing the issue at hand and why it is important to stand up for their issue of choice.

Websites

Meet the Author-Illustrator- <http://ratkingtheatre.org/about-1>

Watch a read aloud of the book: <https://www.youtube.com/watch?v=ZaqdV6GJT8g>

Diversity and Multicultural Features

Author/ Illustrator: female

Characters: Although the book does not depict characters per se, the illustrations show people of different races/ethnicities, religions, abilities, socioeconomic status, ages, and sexual orientation. The book also illustrates some historical movements and marches, such as the Women's Suffrage Movement and the Delano Grape Boycott of the late 1960s, showing the relevance and results of protesting.