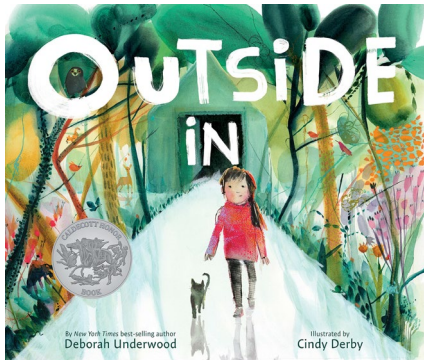




2021 – 2022
Children's Book Award Finalist
Elementary Grade Levels K-2



Outside In
*HMH Books for
Young Readers*



Deborah Underwood
Author



Cindy Derby
Illustrator

Summary

“Outside is waiting, the most patient playmate of all. The most generous friend. The most miraculous inventor. This thought-provoking picture book poetically underscores our powerful and enduring connection with nature, not so easily obscured by lives spent indoors.

Rhythmic, powerful language shows us how our world is made and the many ways Outside comes in to help and heal us, and reminds us that we are all part of a much greater universe. Emotive illustrations evoke the beauty, simplicity, and wonder that await us all . . . outside.” (amazon.com)

Genre

Fiction

Book Conversation

After reading the story aloud, you may use the following questions to prompt a book conversation with students.

- What is something that can be between us and outside?
- What are some things that you like about being outside?
- How does outside make you feel?
- What are some things that come from the outside that we see inside every day?

Florida Statute 1003.42.2 requires that K-12 public school instructional staff teach specific character education, cultural, and historical topics. This book may assist teachers in partial fulfillment of that requirement.

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html



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Extension Activities

1. Before reading the book, have students make a prediction on what they think the book will be about. They will have a sheet of paper and in one box it will say “What do you think this book is about?” The second box will ask “Why do you think this?”
2. Before reading the book, have students go outside and write down things that they see that could be brought inside and used. After reading the book, have them go back outside and see if their choices change. Have the students explain their choices and the changes they made, if any.
3. After reading the book, have students draw their favorite illustration. Below the picture, have students write four words that describe what they drew. Have them explain out loud why they used those four words.
4. After reading the book, have students answer comprehension questions about the book. Have students think about how the little girl in the story is still inside even though she is outside. Ask them to give examples of moments where they have felt like they were outside but they were really inside or vice versa.

Websites

Meet the Author- Deborah Underwood: <https://www.deborahunderwoodbooks.com/Deborah-Underwood-About-Me.html>

Meet the illustrator- Cindy Derby: <https://www.cindyderby.com/>

Watch a read aloud of the book: <https://www.youtube.com/watch?v=Xvubxi5EZYw>

Diversity and Multicultural Features

Author: female

Illustrator: female