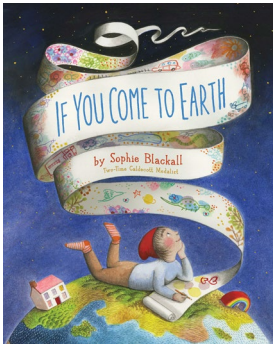




2021 – 2022  
Children's Book Award Finalist  
Elementary Grade Levels 3-5



**If You Come to Earth**  
*Chronicle Books*



**Sophie Blackall**  
*Author & Illustrator*

### Summary

• *If You Come to Earth* is a glorious guide to our home planet, and a call for us to take care of both Earth and each other. This engaging storybook is about a single curious and imaginative child who explores her world. This book carries a clear message about the need to care for the earth and each other. The book is based on the many children the author has met throughout her journeys around the world.

### Genre

Contemporary Realistic Fiction

### Book Conversation

After reading the story aloud, you may use the following questions to prompt a book conversation with students.

- Perhaps you were writing your own letter to someone from another planet, explaining our world. How would you describe Earth to someone who had never been here?
- Have you ever thought about how much is really going on in our Earth?
- How can you relate to this book from personal experiences?

***Florida Statute 1003.42.2 requires that K-12 public school instructional staff teach specific character education, cultural, and historical topics. This book may assist teachers in partial fulfillment of that requirement.***

[http://www.leg.state.fl.us/statutes/index.cfm?App\\_mode=Display\\_Statute&URL=1000-1099/1003/Sections/1003.42.html](http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html)



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### Extension Activities

1. Before reading the book, give each student a poster board and have them create a picture frame out of it (by drawing a square about 4 inches from the edge). Inside their picture frame have them draw and color our planet Earth. On the outside of the frame have the students write everything that they can think of (in one color) that an alien coming to Earth should know about our planet.
2. After reading the book, have the students go back to their picture frame (using a different colored marker) write in anything that they did not have that Earth has to offer, that they discovered from reading the book.
3. As a whole class project, create a large brainstorm web. In the center of the web write, “What is Earth?”. Depending on the grade you are teaching, you could split up the brainstorming by sections such as: people, land, water, weather, animals, earth problems, earth blessings, earth tips. Draw arrows from the center of the web out to all of the student’s ideas on “What is Earth”.
4. Create a vocabulary foldable with words from the book on the front of the flap and definitions on the back of the flap. Encourage students to collect words they do not know. Allow time for them to share with their classmates.
5. Students love maps and globes! Gather a variety of maps and globes and let students explore them, finding places they have heard about, places they have been and places they would like to go.

### Websites

Meet the Author & Illustrator- <https://www.teachingbooks.net/pronounce.cgi?a=1&aid=3975>

Watch a read aloud of the book- [https://www.teachingbooks.net/book\\_reading.cgi?a=1&id=22018](https://www.teachingbooks.net/book_reading.cgi?a=1&id=22018)

### Diversity and Multicultural Features

Author/ Illustrator: Australian, female