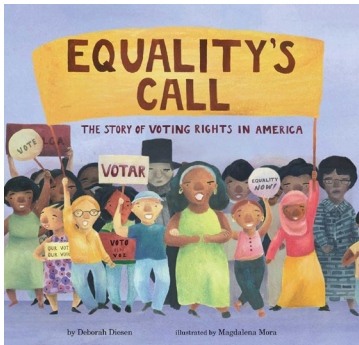




2021 – 2022
Children's Book Award Finalist
Elementary Grade Levels 3-5



Equality's Call
Beach Lane Books



Deborah Diesen
Author



Magdalena Mora
Illustrator

Summary

*"A right isn't right
till it's granted to all..."*

The founders of the United States declared that consent of the governed was a key part of their plan for the new nation. But for many years, only white men of means were allowed to vote. This unflinching and inspiring history of voting rights looks back at the activists who answered equality's call, working tirelessly to secure the right for all to vote, and it also looks forward to the future and the work that still needs to be done." (amazon.com)

Genre

Contemporary Realistic Fiction

Book Conversation

Before reading: Ask students to turn to their neighbor and discuss what equality means and why they think that.

After reading the story aloud, you may use the following questions to prompt a book conversation with students.

- After listening to the text, now what does equality mean to you?
- The author mentions that voting was based on your race, wealth, or your gender. Do you think that was acceptable and fair?
- What were some new things you learned about equality? What surprised you?
- Why do you think the author wrote the book?

Florida Statute 1003.42.2 requires that K-12 public school instructional staff teach specific character education, cultural, and historical topics. This book may assist teachers in partial fulfillment of that requirement.

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html



2021 – 2022 Children's Book Award Finalist Elementary Grade Levels 3-5

Extension Activities

1. Before reading, ask students what equality means. Give certain students (student with same birth month, wearing same color, all girls/all boy) an item of choice (candy, snack, toy, homework pass, etc.) to see how students without an item feel ask if to fair. After reading, ask them what they would do to show equality.
2. After reading the book, set up a ballot box in the classroom. Use this ballot to represent equality in the classroom allowing all students to vote, this can be a multipurpose resource to use throughout the year. For example, have the students vote for what they want for their class snack.
3. After reading the book, Students complete an activity that shows the image of equality. Using a white egg and brown egg to talk about the similarities and differences. Relating it to shoe even thou people may look different or is different gender. Analyzing how alto we may look different we still share the same feeling and emotions on the inside.
4. After reading the book, introduce the question for class discussion. Displaying the question: *"Was there a time that you felt like you were treated unfairly? How did it make you feel?"* have students break into small groups ranging from 2-3 students per group for discussion to share answers. Then have students come back together as whole group and share responses. Ask what things they would do to make sure other will not have to feel the way they did.
5. Distribute cards to the students with the following words on them: black, poor, female, child, Asian, tell the students that they are going to vote on what the end of the year celebration will look like but they are not allowed to vote. Ask them to please go to another part of the room so everyone can vote. Have them describe how they felt being excluded.

Websites

Meet the Author- Deborah Diesen: www.deborahdiesen.com

Meet the Illustrator- Magdalena Mora: www.magdalenamora.com

Watch a Read aloud of the book: [Brave Girls Virtual Storytime: Equality's Call, by Deborah Diesen, read by Logan Browning - YouTube](#)

Diversity and Multicultural Features

Author: female

Illustrator: female

Character(s): Depicts a group of people representing diversity in race, ethnicity, nationality, religion, and sex.